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| 1. A project is an endeavor to accomplish a specific objective through a unique set of interrelated tasks and the effective utilization of resources.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *FEEDBACK:* | |  |  | | --- | --- | | *Correct* | True, a project is an endeavor to accomplish a specific objective through a unique set of interrelated tasks and the effective utilization of resources. | | *Incorrect* | True, a project is an endeavor to accomplish a specific objective through a unique set of interrelated tasks and the effective utilization of resources. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.15.01.01 - 1. Define what a project is. | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology: Technology: - BUSPROG: Technology | | *KEYWORDS:* | Bloom's: Knowledge | | *DATE CREATED:* | 4/5/2016 10:11 AM | | *DATE MODIFIED:* | 4/5/2016 10:11 AM | |

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| 2. A research firm secured $2 million to evaluate the treatment of water in selected countries over the next three years. This is an example of a project.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *FEEDBACK:* | |  |  | | --- | --- | | *Correct* | True, this is a project with a specific objective that is accomplished through a unique set of interrelated tasks and the effective utilization of resources. | | *Incorrect* | True, this is a project with a specific objective that is accomplished through a unique set of interrelated tasks and the effective utilization of resources. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.15.01.01 - 1. Define what a project is. | | *NATIONAL STANDARDS:* | United States - BUSPROG: Communications | | *KEYWORDS:* | Bloom's: Comprehension | | *DATE CREATED:* | 4/5/2016 10:11 AM | | *DATE MODIFIED:* | 2/13/2017 8:24 PM | |

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| 3. The Department of Transportation hired a company to build a six-lane highway between two cities. This is an example of a project.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *FEEDBACK:* | |  |  | | --- | --- | | *Correct* | True, this is a project with a specific through a unique set of interrelated tasks and the effective utilization of resources. | | *Incorrect* | True, this is a project with a specific through a unique set of interrelated tasks and the effective utilization of resources. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.15.01.01 - 1. Define what a project is. | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology: Technology: - BUSPROG: Technology | | *KEYWORDS:* | Bloom's: Comprehension | | *DATE CREATED:* | 4/5/2016 10:11 AM | | *DATE MODIFIED:* | 2/13/2017 8:24 PM | |

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| 4. A group volunteered to keep a section of highway clean. This is an example of a project.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | | *FEEDBACK:* | |  |  | | --- | --- | | *Correct* | False, this is not a project. It is not a unique set of interrelated tasks and the effective utilization of resources. A specific day with volunteers would be a project. | | *Incorrect* | False, this is not a project. It is not a unique set of interrelated tasks and the effective utilization of resources. A specific day with volunteers would be a project. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.15.01.01 - 1. Define what a project is. | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology: Technology: - BUSPROG: Technology | | *KEYWORDS:* | Bloom's: Comprehension | | *DATE CREATED:* | 4/5/2016 10:11 AM | | *DATE MODIFIED:* | 4/5/2016 10:11 AM | |

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| 5. The outcome of a project is a tangible end product.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *FEEDBACK:* | |  |  | | --- | --- | | *Correct* | The outcome of a project is a tangible end product. | | *Incorrect* | The outcome of a project is a tangible end product. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.15.01.02 - 2. List and discuss the attributes of a project | | *NATIONAL STANDARDS:* | United States - BUSPROG: Communications | | *KEYWORDS:* | Bloom’s: Knowledge | | *DATE CREATED:* | 4/5/2016 10:11 AM | | *DATE MODIFIED:* | 4/5/2016 10:11 AM | |

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| 6. A project is an endeavor to accomplish a specific objective through a unique set of nonrelated tasks and the effective utilization of resources.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | | *FEEDBACK:* | |  |  | | --- | --- | | *Correct* | False, a project is an endeavor to accomplish a specific objective through a unique set of interrelated tasks and the effective utilization of resources. | | *Incorrect* | False, a project is an endeavor to accomplish a specific objective through a unique set of interrelated tasks and the effective utilization of resources. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.15.01.01 - 1. Define what a project is. | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology: Technology: - BUSPROG: Technology | | *KEYWORDS:* | Bloom's: Knowledge | | *DATE CREATED:* | 4/5/2016 10:11 AM | | *DATE MODIFIED:* | 4/5/2016 10:11 AM | |

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| 7. Every project has a starting date and an ending date.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *FEEDBACK:* | |  |  | | --- | --- | | *Correct* | Every project has a starting date and an ending date. | | *Incorrect* | Every project has a starting date and an ending date. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.15.01.02 - 2. List and discuss the attributes of a project | | *NATIONAL STANDARDS:* | United States - BUSPROG: Communications | | *KEYWORDS:* | Bloom’s: Knowledge | | *DATE CREATED:* | 4/5/2016 10:11 AM | | *DATE MODIFIED:* | 4/5/2016 10:11 AM | |

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| 8. A project has a clear objective.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *FEEDBACK:* | |  |  | | --- | --- | | *Correct* | A project has a clear objective. | | *Incorrect* | A project has a clear objective. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.15.01.02 - 2. List and discuss the attributes of a project | | *NATIONAL STANDARDS:* | United States - BUSPROG: Communications | | *KEYWORDS:* | Bloom’s: Knowledge | | *DATE CREATED:* | 4/5/2016 10:11 AM | | *DATE MODIFIED:* | 4/5/2016 10:11 AM | |

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| 9. The project objective requires completing the project work scope on time and within budget.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *FEEDBACK:* | |  |  | | --- | --- | | *Correct* | The project objective requires completing the project work scope on time and within budget. | | *Incorrect* | The project objective requires completing the project work scope on time and within budget. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.15.01.02 - 2. List and discuss the attributes of a project | | *NATIONAL STANDARDS:* | United States - BUSPROG: Communications | | *KEYWORDS:* | Bloom’s: Knowledge | | *DATE CREATED:* | 4/5/2016 10:11 AM | | *DATE MODIFIED:* | 4/5/2016 10:11 AM | |

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| 10. Expected benefits and outcomes may be included in the project objective.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *FEEDBACK:* | |  |  | | --- | --- | | *Correct* | Expected benefits and outcomes may be included in the project objective. | | *Incorrect* | Expected benefits and outcomes may be included in the project objective. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.15.01.02 - 2. List and discuss the attributes of a project | | *NATIONAL STANDARDS:* | United States - BUSPROG: Communications | | *KEYWORDS:* | Bloom’s: Knowledge | | *DATE CREATED:* | 4/5/2016 10:11 AM | | *DATE MODIFIED:* | 4/5/2016 10:11 AM | |

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| 11. A project is carried out through a series of independent tasks.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | | *FEEDBACK:* | |  |  | | --- | --- | | *Correct* | A project is carried out through a series of interdependent tasks. | | *Incorrect* | A project is carried out through a series of interdependent tasks. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.15.01.02 - 2. List and discuss the attributes of a project | | *NATIONAL STANDARDS:* | United States - BUSPROG: Communications | | *KEYWORDS:* | Bloom’s: Knowledge | | *DATE CREATED:* | 4/5/2016 10:11 AM | | *DATE MODIFIED:* | 4/5/2016 10:11 AM | |

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| 12. A project utilizes various resources to carry out the tasks.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *FEEDBACK:* | |  |  | | --- | --- | | *Correct* | A project utilizes various resources to carry out the tasks. | | *Incorrect* | A project utilizes various resources to carry out the tasks. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.15.01.02 - 2. List and discuss the attributes of a project | | *NATIONAL STANDARDS:* | United States - BUSPROG: Communications | | *KEYWORDS:* | Bloom’s: Knowledge | | *DATE CREATED:* | 4/5/2016 10:11 AM | | *DATE MODIFIED:* | 4/5/2016 10:11 AM | |

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| 13. Resources can include people, organizations, equipment, materials, and facilities.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *FEEDBACK:* | |  |  | | --- | --- | | *Correct* | Resources can include people, organizations, equipment, materials, and facilities. | | *Incorrect* | Resources can include people, organizations, equipment, materials, and facilities. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.15.01.02 - 2. List and discuss the attributes of a project | | *NATIONAL STANDARDS:* | United States - BUSPROG: Communications | | *KEYWORDS:* | Bloom’s: Knowledge | | *DATE CREATED:* | 4/5/2016 10:11 AM | | *DATE MODIFIED:* | 4/5/2016 10:11 AM | |

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| 14. A project has an unlimited time frame.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | | *FEEDBACK:* | |  |  | | --- | --- | | *Correct* | A project has a specific time frame. | | *Incorrect* | A project has a specific time frame. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.15.01.02 - 2. List and discuss the attributes of a project | | *NATIONAL STANDARDS:* | United States - BUSPROG: Communications | | *KEYWORDS:* | Bloom’s: Knowledge | | *DATE CREATED:* | 4/5/2016 10:11 AM | | *DATE MODIFIED:* | 4/5/2016 10:11 AM | |

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| 15. A project has a sponsor or customer.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *FEEDBACK:* | |  |  | | --- | --- | | *Correct* | A project has a sponsor or customer. | | *Incorrect* | A project has a sponsor or customer. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.15.01.02 - 2. List and discuss the attributes of a project | | *NATIONAL STANDARDS:* | United States - BUSPROG: Communications | | *KEYWORDS:* | Bloom’s: Knowledge | | *DATE CREATED:* | 4/5/2016 10:11 AM | | *DATE MODIFIED:* | 4/5/2016 10:11 AM | |

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| 16. The sponsor provides funds to accomplish the project.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *FEEDBACK:* | |  |  | | --- | --- | | *Correct* | The sponsor provides funds to accomplish the project. Projects that are completed internal require funds to support the effort even if no money changes budgets. | | *Incorrect* | The sponsor provides funds to accomplish the project. Projects that are completed internal require funds to support the effort even if no money changes budgets. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.15.01.02 - 2. List and discuss the attributes of a project | | *NATIONAL STANDARDS:* | United States - BUSPROG: Communications | | *KEYWORDS:* | Bloom’s: Knowledge | | *DATE CREATED:* | 4/5/2016 10:11 AM | | *DATE MODIFIED:* | 4/5/2016 10:11 AM | |

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| 17. A project involves a degree of uncertainty that remains the same as the project progresses.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | | *FEEDBACK:* | |  |  | | --- | --- | | *Correct* | A project involves a degree of uncertainty that is reduced as the project progresses as estimates and assumptions are more accurate. | | *Incorrect* | A project involves a degree of uncertainty that is reduced as the project progresses as estimates and assumptions are more accurate. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.15.01.02 - 2. List and discuss the attributes of a project | | *NATIONAL STANDARDS:* | United States - BUSPROG: Communications | | *KEYWORDS:* | Bloom’s: Knowledge | | *DATE CREATED:* | 4/5/2016 10:11 AM | | *DATE MODIFIED:* | 2/13/2017 8:27 PM | |

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| 18. People are the only resource used in a project.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | | *FEEDBACK:* | |  |  | | --- | --- | | *Correct* | Resources can include people, organizations, equipment, materials, and facilities. | | *Incorrect* | Resources can include people, organizations, equipment, materials, and facilities. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.15.01.02 - 2. List and discuss the attributes of a project | | *NATIONAL STANDARDS:* | United States - BUSPROG: Communications | | *KEYWORDS:* | Bloom’s: Comprehension | | *DATE CREATED:* | 4/5/2016 10:11 AM | | *DATE MODIFIED:* | 4/5/2016 10:11 AM | |

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| 19. A project's stakeholders will always include only representatives from the sponsor's organization.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | | *FEEDBACK:* | |  |  | | --- | --- | | *Correct* | A project's stakeholders may include representatives from other organizations in addition to the sponsor organization. | | *Incorrect* | A project's stakeholders may include representatives from other organizations in addition to the sponsor organization. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.15.01.02 - 2. List and discuss the attributes of a project | | *NATIONAL STANDARDS:* | United States - BUSPROG: Communications | | *KEYWORDS:* | Bloom’s: Comprehension | | *DATE CREATED:* | 4/5/2016 10:11 AM | | *DATE MODIFIED:* | 4/5/2016 10:11 AM | |

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| 20. A project is completed through a number of repetitive tasks.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | | *FEEDBACK:* | |  |  | | --- | --- | | *Correct* | Interdependent tasks are non-repetitive tasks. A project is carried out through a series of interdependent tasks. | | *Incorrect* | Interdependent tasks are non-repetitive tasks. A project is carried out through a series of interdependent tasks. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.15.01.02 - 2. List and discuss the attributes of a project | | *NATIONAL STANDARDS:* | United States - BUSPROG: Communications | | *KEYWORDS:* | Bloom’s: Knowledge | | *DATE CREATED:* | 4/5/2016 10:11 AM | | *DATE MODIFIED:* | 4/5/2016 10:11 AM | |

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| 21. Introduction of a new process to ship packages for a firm is an example of a project objective.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | | *FEEDBACK:* | |  |  | | --- | --- | | *Correct* | False, the statement is missing the schedule and the budget. | | *Incorrect* | False, the statement is missing the schedule and the budget. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.15.01.03 - 3. Explain what is meant by project objective | | *NATIONAL STANDARDS:* | United States - BUSPROG: Communications | | *KEYWORDS:* | Bloom’s: Comprehension | | *DATE CREATED:* | 4/5/2016 10:11 AM | | *DATE MODIFIED:* | 4/5/2016 10:11 AM | |

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| 22. Determining the market for a product for a gain of 5% market share within 18 months and $20,000 budget. This is an example of a project objective.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *FEEDBACK:* | |  |  | | --- | --- | | *Correct* | True, the statement includes a deliverable, schedule, and budget. | | *Incorrect* | True, the statement includes a deliverable, schedule, and budget. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.15.01.03 - 3. Explain what is meant by project objective | | *NATIONAL STANDARDS:* | United States - BUSPROG: Communications | | *KEYWORDS:* | Bloom’s: Comprehension | | *DATE CREATED:* | 4/5/2016 10:11 AM | | *DATE MODIFIED:* | 4/5/2016 10:11 AM | |

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| 23. A project objective is the tangible end product that the project team must produce or deliver.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *FEEDBACK:* | |  |  | | --- | --- | | *Correct* | A project objective is the tangible end product that the project team must produce or deliver. | | *Incorrect* | A project objective is the tangible end product that the project team must produce or deliver. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.15.01.04 - 4. Define what is meant by project objective | | *NATIONAL STANDARDS:* | United States - BUSPROG: Communications | | *KEYWORDS:* | Bloom’s: Knowledge | | *DATE CREATED:* | 4/5/2016 10:11 AM | | *DATE MODIFIED:* | 4/5/2016 10:11 AM | |

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| 24. The project objective is usually defined in terms of end product, schedule, and budget.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *FEEDBACK:* | |  |  | | --- | --- | | *Correct* | A project objective is the tangible end product that the project team must produce or deliver. The project objective is usually defined in terms of end product, schedule, and budget. | | *Incorrect* | A project objective is the tangible end product that the project team must produce or deliver. The project objective is usually defined in terms of end product, schedule, and budget. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.15.01.04 - 4. Define what is meant by project objective | | *NATIONAL STANDARDS:* | United States - BUSPROG: Communications | | *KEYWORDS:* | Bloom’s: Knowledge | | *DATE CREATED:* | 4/5/2016 10:11 AM | | *DATE MODIFIED:* | 4/5/2016 10:11 AM | |

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| 25. The project objective requires completing the project work scope and producing all the deliverables by a certain time and within budget.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *FEEDBACK:* | |  |  | | --- | --- | | *Correct* | The project objective requires completing the project work scope and producing all the deliverables by a certain time and within budget. | | *Incorrect* | The project objective requires completing the project work scope and producing all the deliverables by a certain time and within budget. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.15.01.04 - 4. Define what is meant by project objective | | *NATIONAL STANDARDS:* | United States - BUSPROG: Communications | | *KEYWORDS:* | Bloom’s: Knowledge | | *DATE CREATED:* | 4/5/2016 10:11 AM | | *DATE MODIFIED:* | 4/5/2016 10:11 AM | |

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| 26. Projects are constrained only by the scope, schedule, and budget.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | | *FEEDBACK:* | |  |  | | --- | --- | | *Correct* | Projects are constrained by many factors. Projects can also be constrained by factors such as quality, resources, risks, and customer satisfaction. | | *Incorrect* | Projects are constrained by many factors. Projects can also be constrained by factors such as quality, resources, risks, and customer satisfaction. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.15.01.06 - 6. Discuss project constraints | | *NATIONAL STANDARDS:* | United States - BUSPROG: Communications | | *KEYWORDS:* | Bloom’s: Knowledge | | *DATE CREATED:* | 4/5/2016 10:11 AM | | *DATE MODIFIED:* | 4/5/2016 10:11 AM | |

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| 27. The project scope is all the work that must be done in order to produce all the project deliverables, satisfy the customer, and accomplish the project objective.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *FEEDBACK:* | |  |  | | --- | --- | | *Correct* | The project scope is all the work that must be done for the project. | | *Incorrect* | The project scope is all the work that must be done for the project. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.15.01.06 - 6. Discuss project constraints | | *NATIONAL STANDARDS:* | United States - BUSPROG: Communications | | *KEYWORDS:* | Bloom’s: Knowledge | | *DATE CREATED:* | 4/5/2016 10:11 AM | | *DATE MODIFIED:* | 4/5/2016 10:11 AM | |

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| 28. All the work involved with clearing a sidewalk after a heavy snow storm is an example of a project's scope.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *FEEDBACK:* | |  |  | | --- | --- | | *Correct* | The project scope is all the work that must be done for the project. | | *Incorrect* | The project scope is all the work that must be done for the project. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.15.01.06 - 6. Discuss project constraints | | *NATIONAL STANDARDS:* | United States - BUSPROG: Communications | | *KEYWORDS:* | Bloom’s: Comprehension | | *DATE CREATED:* | 4/5/2016 10:11 AM | | *DATE MODIFIED:* | 4/5/2016 10:11 AM | |

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| 29. Quality expectations are only defined at the start of the project.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | | *FEEDBACK:* | |  |  | | --- | --- | | *Correct* | Quality expectations must be defined from the onset of the project. Specifications may change to meet new code requirements and be modified as the project moves forward. | | *Incorrect* | Quality expectations must be defined from the onset of the project. Specifications may change to meet new code requirements and be modified as the project moves forward. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.15.01.06 - 6. Discuss project constraints | | *NATIONAL STANDARDS:* | United States - BUSPROG: Communications | | *KEYWORDS:* | Bloom’s: Knowledge | | *DATE CREATED:* | 4/5/2016 10:11 AM | | *DATE MODIFIED:* | 4/5/2016 10:11 AM | |

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| 30. The schedule for a project is a timetable with only start times for tasks.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | | *FEEDBACK:* | |  |  | | --- | --- | | *Correct* | A schedule for a project is a timetable that specifies when each task or activity should start and finish. | | *Incorrect* | A schedule for a project is a timetable that specifies when each task or activity should start and finish. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.15.01.06 - 6. Discuss project constraints | | *NATIONAL STANDARDS:* | United States - BUSPROG: Communications | | *KEYWORDS:* | Bloom’s: Knowledge | | *DATE CREATED:* | 4/5/2016 10:11 AM | | *DATE MODIFIED:* | 4/5/2016 10:11 AM | |

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| 31. The amount the sponsor has agreed to pay for acceptable project deliverables is the project budget.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *FEEDBACK:* | |  |  | | --- | --- | | *Correct* | The project budget is the amount the project sponsor has agreed to pay for a project. If the project budget is overrun, the overrun is an expense that the contractor will have to absorb. | | *Incorrect* | The project budget is the amount the project sponsor has agreed to pay for a project. If the project budget is overrun, the overrun is an expense that the contractor will have to absorb. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.15.01.06 - 6. Discuss project constraints | | *NATIONAL STANDARDS:* | United States - BUSPORG: Comprehension - BUSPORG:Comprehension | | *KEYWORDS:* | Bloom’s: Comprehension | | *DATE CREATED:* | 4/5/2016 10:11 AM | | *DATE MODIFIED:* | 4/5/2016 10:11 AM | |

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| 32. The collapse of a retaining wall could be a risk to the project objective for a garden construction project.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *FEEDBACK:* | |  |  | | --- | --- | | *Correct* | A risk could adversely affect accomplishing the project objective. | | *Incorrect* | A risk could adversely affect accomplishing the project objective. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.15.01.06 - 6. Discuss project constraints | | *NATIONAL STANDARDS:* | United States - BUSPROG: Legal - Legal | | *KEYWORDS:* | Bloom’s: Comprehension | | *DATE CREATED:* | 4/5/2016 10:11 AM | | *DATE MODIFIED:* | 4/5/2016 10:11 AM | |

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| 33. The level of effort is the same for all four phases of the generic project life cycle.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | | *FEEDBACK:* | |  |  | | --- | --- | | *Correct* | The relative level of effort and time devoted varies depending upon the project. | | *Incorrect* | The relative level of effort and time devoted varies depending upon the project. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.15.01.07 - 7. Describe the phases of the project life cycle | | *NATIONAL STANDARDS:* | United States - BUSPROG: Communications | | *KEYWORDS:* | Bloom’s: Knowledge | | *DATE CREATED:* | 4/5/2016 10:11 AM | | *DATE MODIFIED:* | 4/5/2016 10:11 AM | |

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| 34. A project is initiated when a need is identified by a contractor.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | | *FEEDBACK:* | |  |  | | --- | --- | | *Correct* | Projects are initiated when a need is identified by a sponsor, the people or the organization willing to provide funds to have the need satisfied. | | *Incorrect* | Projects are initiated when a need is identified by a sponsor, the people or the organization willing to provide funds to have the need satisfied. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.15.01.07 - 7. Describe the phases of the project life cycle | | *NATIONAL STANDARDS:* | United States - BUSPROG: Communications | | *KEYWORDS:* | Bloom’s: Comprehension | | *DATE CREATED:* | 4/5/2016 10:11 AM | | *DATE MODIFIED:* | 4/5/2016 10:11 AM | |

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| 35. A request for proposals is used to initiate all projects by communicating that a project is needed.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | | *FEEDBACK:* | |  |  | | --- | --- | | *Correct* | Some projects are completed internally or by request of the sponsor and do not have a request for proposal. | | *Incorrect* | Some projects are completed internally or by request of the sponsor and do not have a request for proposal. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.15.01.07 - 7. Describe the phases of the project life cycle | | *NATIONAL STANDARDS:* | United States - BUSPROG: Communications | | *KEYWORDS:* | Bloom’s: Comprehension | | *DATE CREATED:* | 4/5/2016 10:11 AM | | *DATE MODIFIED:* | 4/5/2016 10:11 AM | |

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| 36. When establishing the project objectives, the objective must be agreed upon by the project sponsor.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *FEEDBACK:* | |  |  | | --- | --- | | *Correct* | When establishing the project objectives, the objective must be agreed upon by the project sponsor. | | *Incorrect* | When establishing the project objectives, the objective must be agreed upon by the project sponsor. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.15.01.09 - 9. Discuss the steps of the project planning process | | *NATIONAL STANDARDS:* | United States - BUSPROG: Communications | | *KEYWORDS:* | Bloom’s: Knowledge | | *DATE CREATED:* | 4/5/2016 10:11 AM | | *DATE MODIFIED:* | 4/5/2016 10:11 AM | |

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| 37. The project scope document should include a list of deliverables and associated acceptance criteria.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *FEEDBACK:* | |  |  | | --- | --- | | *Correct* | The project scope document should include a list of deliverables and associated acceptance criteria. | | *Incorrect* | The project scope document should include a list of deliverables and associated acceptance criteria. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.15.01.09 - 9. Discuss the steps of the project planning process | | *NATIONAL STANDARDS:* | United States - BUSPROG: Communications | | *KEYWORDS:* | Bloom’s: Knowledge | | *DATE CREATED:* | 4/5/2016 10:11 AM | | *DATE MODIFIED:* | 4/5/2016 10:11 AM | |

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| 38. A network diagram is a hierarchical decomposition of the project scope into work elements to be executed to produce the project deliverables.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | | *FEEDBACK:* | |  |  | | --- | --- | | *Correct* | A work breakdown structure is a hierarchical decomposition of the project scope into work elements to be executed to produce the project deliverables. | | *Incorrect* | A work breakdown structure is a hierarchical decomposition of the project scope into work elements to be executed to produce the project deliverables. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.15.01.09 - 9. Discuss the steps of the project planning process | | *NATIONAL STANDARDS:* | United States - BUSPROG: Communications | | *KEYWORDS:* | Bloom’s: Knowledge | | *DATE CREATED:* | 4/5/2016 10:11 AM | | *DATE MODIFIED:* | 4/5/2016 10:11 AM | |

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| 39. A person or organization responsible for each work item should be identified to assign responsibility while planning the project.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *FEEDBACK:* | |  |  | | --- | --- | | *Correct* | A person or organization responsible for each work item should be identified. | | *Incorrect* | A person or organization responsible for each work item should be identified. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.15.01.09 - 9. Discuss the steps of the project planning process | | *NATIONAL STANDARDS:* | United States - BUSPROG: Communications | | *KEYWORDS:* | Bloom’s: Knowledge | | *DATE CREATED:* | 4/5/2016 10:11 AM | | *DATE MODIFIED:* | 4/5/2016 10:11 AM | |

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| 40. A work breakdown structure shows the necessary sequence and dependent relationships of the detailed activities for a project.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | | *FEEDBACK:* | |  |  | | --- | --- | | *Correct* | A network diagram shows the necessary sequence and dependent relationships of the detailed activities for a project. | | *Incorrect* | A network diagram shows the necessary sequence and dependent relationships of the detailed activities for a project. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.15.01.09 - 9. Discuss the steps of the project planning process | | *NATIONAL STANDARDS:* | United States - BUSPROG: Communications | | *KEYWORDS:* | Bloom’s: Knowledge | | *DATE CREATED:* | 4/5/2016 10:11 AM | | *DATE MODIFIED:* | 4/5/2016 10:11 AM | |

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| 41. The amount of estimated resources helps to determine the estimated durations.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *FEEDBACK:* | |  |  | | --- | --- | | *Correct* | The amount of estimated resources helps to determine the estimated durations. | | *Incorrect* | The amount of estimated resources helps to determine the estimated durations. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.15.01.09 - 9. Discuss the steps of the project planning process | | *NATIONAL STANDARDS:* | United States - BUSPROG: Communications | | *KEYWORDS:* | Bloom’s: Knowledge | | *DATE CREATED:* | 4/5/2016 10:11 AM | | *DATE MODIFIED:* | 4/5/2016 10:11 AM | |

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| 42. The estimated duration of the project is dependent upon the sequence of activities.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *FEEDBACK:* | |  |  | | --- | --- | | *Correct* | The estimated duration of the project is dependent upon the sequence of activities. | | *Incorrect* | The estimated duration of the project is dependent upon the sequence of activities. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.15.01.09 - 9. Discuss the steps of the project planning process | | *NATIONAL STANDARDS:* | United States - BUSPROG: Communications | | *KEYWORDS:* | Knowledge | | *DATE CREATED:* | 4/5/2016 10:11 AM | | *DATE MODIFIED:* | 4/5/2016 10:11 AM | |

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| 43. The types and quantities of resources to be used for the activities are the base for the estimated project cost.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *FEEDBACK:* | |  |  | | --- | --- | | *Correct* | The types and quantities of resources to be used for the activities are the base for the estimated project cost. | | *Incorrect* | The types and quantities of resources to be used for the activities are the base for the estimated project cost. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.15.01.09 - 9. Discuss the steps of the project planning process | | *NATIONAL STANDARDS:* | United States - BUSPROG: Communications | | *KEYWORDS:* | Bloom’s: Knowledge | | *DATE CREATED:* | 4/5/2016 10:11 AM | | *DATE MODIFIED:* | 4/5/2016 10:11 AM | |

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| 44. The project budget includes costs for each activity plus other project costs such as administrative costs and overhead costs.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *FEEDBACK:* | |  |  | | --- | --- | | *Correct* | The project budget includes costs for each activity plus other project costs such as administrative costs and overhead costs. | | *Incorrect* | The project budget includes costs for each activity plus other project costs such as administrative costs and overhead costs. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.15.01.09 - 9. Discuss the steps of the project planning process | | *NATIONAL STANDARDS:* | United States - BUSPROG: Communications | | *KEYWORDS:* | Bloom’s: Knowledge | | *DATE CREATED:* | 4/5/2016 10:11 AM | | *DATE MODIFIED:* | 4/5/2016 10:11 AM | |

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| 45. Globalization changes the dynamics of a project and adds a layer of complexity that can reduce the risks of accomplishing the project outcome.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | | *FEEDBACK:* | |  |  | | --- | --- | | *Correct* | Globalization changes the dynamics of a project and adds a layer of complexity that can adversely affect the project outcome. | | *Incorrect* | Globalization changes the dynamics of a project and adds a layer of complexity that can adversely affect the project outcome. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.15.01.13 - 13. Discuss some implications of global project management | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology: Technology: - BUSPROG: Technology | | *KEYWORDS:* | Bloom’s: Comprehension | | *DATE CREATED:* | 4/5/2016 10:11 AM | | *DATE MODIFIED:* | 4/5/2016 10:11 AM | |

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| 46. The Project Management Institute is a worldwide not-for-profit organization of practitioners that certifies project management professionals.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *FEEDBACK:* | |  |  | | --- | --- | | *Correct* | Approximately 400,000 individuals worldwide hold PMI credentials. | | *Incorrect* | Approximately 400,000 individuals worldwide hold PMI credentials. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.15.01.14 - 14. Discuss the Project Management Institute | | *KEYWORDS:* | Bloom’s: Knowledge | | *DATE CREATED:* | 4/5/2016 10:11 AM | | *DATE MODIFIED:* | 4/5/2016 10:11 AM | |

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| 47. A satisfied customer is a benefit of implementing project management techniques.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *FEEDBACK:* | |  |  | | --- | --- | | *Correct* | The ultimate benefit of implementing project management techniques is having a satisfied customer. | | *Incorrect* | The ultimate benefit of implementing project management techniques is having a satisfied customer. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.15.01.15 - 15. List benefits of project management techniques | | *NATIONAL STANDARDS:* | United States - BUSPROG: Communications | | *KEYWORDS:* | Bloom’s: Knowledge | | *DATE CREATED:* | 4/5/2016 10:11 AM | | *DATE MODIFIED:* | 4/5/2016 10:11 AM | |

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| 48. Which of the following is not an example of a project?   |  |  |  | | --- | --- | --- | |  | a. | Starting-up a restaurant | |  | b. | Creating a website for a company | |  | c. | Raising money for a disaster relief trip | |  | d. | Emptying the recycling everyday |  |  |  | | --- | --- | | *ANSWER:* | d | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | A project is an endeavor to accomplish a specific objective through a unique set of interrelated tasks and the effective utilization of resources. The one choice is a repetitive effort each day. If it had a timeframe to end, it would be a project. | |  | b. | A project is an endeavor to accomplish a specific objective through a unique set of interrelated tasks and the effective utilization of resources. The one choice is a repetitive effort each day. If it had a timeframe to end, it would be a project. | |  | c. | A project is an endeavor to accomplish a specific objective through a unique set of interrelated tasks and the effective utilization of resources. The one choice is a repetitive effort each day. If it had a timeframe to end, it would be a project. | |  | d. | A project is an endeavor to accomplish a specific objective through a unique set of interrelated tasks and the effective utilization of resources. This choice is a repetitive effort each day. If it had a timeframe to end, it would be a project. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.15.01.05 - 5. Provide examples of projects | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology: Technology: - BUSPROG: Technology | | *KEYWORDS:* | Bloom’s: Evaluation | | *DATE CREATED:* | 4/5/2016 10:11 AM | | *DATE MODIFIED:* | 4/5/2016 10:11 AM | |

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| 49. The following mechanisms help to assure quality expectations are met:   |  |  |  | | --- | --- | --- | |  | a. | Audits, inspections, and standards throughout the project. | |  | b. | Inspections only at the end of the project. | |  | c. | Only a list of standards is needed at the start of the project | |  | d. | No mechanisms are needed to assure quality. |  |  |  | | --- | --- | | *ANSWER:* | a | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | Standards, inspections, audits, and so forth must be in place to assure quality throughout the project, not just at the end of the project. | |  | b. | Standards, inspections, audits, and so forth must be in place to assure quality throughout the project, not just at the end of the project. | |  | c. | Standards, inspections, audits, and so forth must be in place to assure quality throughout the project, not just at the end of the project. | |  | d. | Standards, inspections, audits, and so forth must be in place to assure quality throughout the project, not just at the end of the project. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.15.01.06 - 6. Discuss project constraints | | *NATIONAL STANDARDS:* | United States - BUSPROG: Legal - Legal | | *KEYWORDS:* | Bloom’s: Knowledge | | *DATE CREATED:* | 4/5/2016 10:11 AM | | *DATE MODIFIED:* | 4/5/2016 10:11 AM | |

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| 50. The \_\_\_\_ usually states the time by which a project scope must be completed in terms of the specific date agreed upon by the sponsor.   |  |  |  | | --- | --- | --- | |  | a. | Project schedule | |  | b. | Project objective | |  | c. | Task timetable | |  | d. | Project scope |  |  |  | | --- | --- | | *ANSWER:* | b | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | The project objective usually states the time by which a project scope must be completed in terms of the specific date agreed upon by the sponsor. | |  | b. | The project objective usually states the time by which a project scope must be completed in terms of the specific date agreed upon by the sponsor. | |  | c. | The project objective usually states the time by which a project scope must be completed in terms of the specific date agreed upon by the sponsor. | |  | d. | The project objective usually states the time by which a project scope must be completed in terms of the specific date agreed upon by the sponsor. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.15.01.06 - 6. Discuss project constraints | | *NATIONAL STANDARDS:* | United States - BUSPROG: Communications | | *KEYWORDS:* | Bloom’s: Knowledge | | *DATE CREATED:* | 4/5/2016 10:11 AM | | *DATE MODIFIED:* | 4/5/2016 10:11 AM | |

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| 51. The project budget is based on   |  |  |  | | --- | --- | --- | |  | a. | how well the project manager can use accounting software. | |  | b. | the estimated costs associated with the quantities of resources to be used. | |  | c. | the actual costs of the resources used for the project. | |  | d. | the costs to do the resources before any indirect costs. |  |  |  | | --- | --- | | *ANSWER:* | b | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | The project budget is based on estimated costs associated with the quantities of various resources that will be used to perform the project. | |  | b. | The project budget is based on estimated costs associated with the quantities of various resources that will be used to perform the project. | |  | c. | The project budget is based on estimated costs associated with the quantities of various resources that will be used to perform the project. | |  | d. | The project budget is based on estimated costs associated with the quantities of various resources that will be used to perform the project. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.15.01.06 - 6. Discuss project constraints | | *NATIONAL STANDARDS:* | United States - BUSPORG: Comprehension - BUSPORG:Comprehension | | *KEYWORDS:* | Bloom’s: Comprehension | | *DATE CREATED:* | 4/5/2016 10:11 AM | | *DATE MODIFIED:* | 4/5/2016 10:11 AM | |

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| 52. Costs for resources on a project could include all the following except   |  |  |  | | --- | --- | --- | |  | a. | fees for subcontractors to perform project tasks | |  | b. | salaries of people who will work on the project | |  | c. | rental of facilities | |  | d. | costs for equipment that extends beyond the project time |  |  |  | | --- | --- | | *ANSWER:* | d | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | Resources include people, materials, equipment, facilities, and so on required at specific periods during the project. | |  | b. | Resources include people, materials, equipment, facilities, and so on required at specific periods during the project. | |  | c. | Resources include people, materials, equipment, facilities, and so on required at specific periods during the project. | |  | d. | Resources include people, materials, equipment, facilities, and so on required at specific periods during the project. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.15.01.06 - 6. Discuss project constraints | | *NATIONAL STANDARDS:* | United States - BUSPORG: Comprehension - BUSPORG:Comprehension | | *KEYWORDS:* | Bloom’s: Evaluation | | *DATE CREATED:* | 4/5/2016 10:11 AM | | *DATE MODIFIED:* | 4/5/2016 10:11 AM | |

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| 53. A \_\_\_\_ plan must be developed that identifies and assesses potential risks, determines the likelihood of occurrence and potential impacts of risks, and delineates responses for dealing with risks   |  |  |  | | --- | --- | --- | |  | a. | risk development | |  | b. | risk management | |  | c. | risk mitigation | |  | d. | risk avoidance |  |  |  | | --- | --- | | *ANSWER:* | b | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | A risk management plan must be developed that identifies and assesses potential risks, determines the likelihood of occurrence and potential impacts of risks, and delineates responses for dealing with risks. | |  | b. | A risk management plan must be developed that identifies and assesses potential risks, determines the likelihood of occurrence and potential impacts of risks, and delineates responses for dealing with risks. | |  | c. | A risk management plan must be developed that identifies and assesses potential risks, determines the likelihood of occurrence and potential impacts of risks, and delineates responses for dealing with risks. | |  | d. | A risk management plan must be developed that identifies and assesses potential risks, determines the likelihood of occurrence and potential impacts of risks, and delineates responses for dealing with risks. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.15.01.06 - 6. Discuss project constraints | | *NATIONAL STANDARDS:* | United States - BUSPROG: Legal - Legal | | *KEYWORDS:* | Bloom’s: Knowledge | | *DATE CREATED:* | 4/5/2016 10:11 AM | | *DATE MODIFIED:* | 4/5/2016 10:11 AM | |

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| 54. Projects are identified and selected in the   |  |  |  | | --- | --- | --- | |  | a. | initiating phase. | |  | b. | planning phase. | |  | c. | performing phase. | |  | d. | closing phase. |  |  |  | | --- | --- | | *ANSWER:* | a | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | In the initiating phase, projects are identified and selected. | |  | b. | In the initiating phase, projects are identified and selected. | |  | c. | In the initiating phase, projects are identified and selected. | |  | d. | In the initiating phase, projects are identified and selected. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.15.01.07 - 7. Describe the phases of the project life cycle | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology: Technology: - BUSPROG: Technology | | *KEYWORDS:* | Bloom’s: Knowledge | | *DATE CREATED:* | 4/5/2016 10:11 AM | | *DATE MODIFIED:* | 4/5/2016 10:11 AM | |

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| 55. Resources are identified and selected in the   |  |  |  | | --- | --- | --- | |  | a. | initiating phase. | |  | b. | planning phase. | |  | c. | performing phase. | |  | d. | closing phase. |  |  |  | | --- | --- | | *ANSWER:* | b | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | The planning phase includes defining the project scope, identifying resources, developing a schedule and budget, and identifying risks. | |  | b. | The planning phase includes defining the project scope, identifying resources, developing a schedule and budget, and identifying risks. | |  | c. | The planning phase includes defining the project scope, identifying resources, developing a schedule and budget, and identifying risks. | |  | d. | The planning phase includes defining the project scope, identifying resources, developing a schedule and budget, and identifying risks. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.15.01.07 - 7. Describe the phases of the project life cycle | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology: Technology: - BUSPROG: Technology | | *KEYWORDS:* | Bloom’s: Knowledge | | *DATE CREATED:* | 4/5/2016 10:11 AM | | *DATE MODIFIED:* | 4/5/2016 10:11 AM | |

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| 56. The project plan is executed in the   |  |  |  | | --- | --- | --- | |  | a. | initiating phase. | |  | b. | planning phase. | |  | c. | performing phase. | |  | d. | closing phase. |  |  |  | | --- | --- | | *ANSWER:* | c | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | In the performing phase, the project plan is executed, and work tasks are carried out to produce all the project deliverables and to accomplish the project objective. | |  | b. | In the performing phase, the project plan is executed, and work tasks are carried out to produce all the project deliverables and to accomplish the project objective. | |  | c. | In the performing phase, the project plan is executed, and work tasks are carried out to produce all the project deliverables and to accomplish the project objective. | |  | d. | In the performing phase, the project plan is executed, and work tasks are carried out to produce all the project deliverables and to accomplish the project objective. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.15.01.07 - 7. Describe the phases of the project life cycle | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology: Technology: - BUSPROG: Technology | | *KEYWORDS:* | Bloom’s: Knowledge | | *DATE CREATED:* | 4/5/2016 10:11 AM | | *DATE MODIFIED:* | 4/5/2016 10:11 AM | |

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| 57. Project documents are organized and archived in the   |  |  |  | | --- | --- | --- | |  | a. | initiating phase. | |  | b. | planning phase. | |  | c. | performing phase. | |  | d. | closing phase. |  |  |  | | --- | --- | | *ANSWER:* | d | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | In the closing phase, project evaluations are conducted, lessons learned are identified and documented, and project documents are organized and archived. | |  | b. | In the closing phase, project evaluations are conducted, lessons learned are identified and documented, and project documents are organized and archived. | |  | c. | In the closing phase, project evaluations are conducted, lessons learned are identified and documented, and project documents are organized and archived. | |  | d. | In the closing phase, project evaluations are conducted, lessons learned are identified and documented, and project documents are organized and archived. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.15.01.07 - 7. Describe the phases of the project life cycle | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology: Technology: - BUSPROG: Technology | | *KEYWORDS:* | Bloom’s: Knowledge | | *DATE CREATED:* | 4/5/2016 10:11 AM | | *DATE MODIFIED:* | 2/13/2017 8:50 PM | |

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| 58. While performing the work, all the activities in the baseline plan must be performed in accordance to   |  |  |  | | --- | --- | --- | |  | a. | what the person responsible for the activity wants. | |  | b. | lesson learned from prior projects. | |  | c. | how the sponsor has completed all their projects in the past. | |  | d. | the project schedule and technical specifications. |  |  |  | | --- | --- | | *ANSWER:* | d | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | All the activities in the baseline plan must be performed in accordance to the project schedule and technical specifications. | |  | b. | All the activities in the baseline plan must be performed in accordance to the project schedule and technical specifications. | |  | c. | All the activities in the baseline plan must be performed in accordance to the project schedule and technical specifications. | |  | d. | All the activities in the baseline plan must be performed in accordance to the project schedule and technical specifications. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.15.01.10 - 10. Identify the three elements of the executing process | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology: Technology: - BUSPROG: Technology | | *KEYWORDS:* | Bloom’s: Comprehension | | *DATE CREATED:* | 4/5/2016 10:11 AM | | *DATE MODIFIED:* | 4/5/2016 10:11 AM | |

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| 59. Corrective action must be taken for a project when   |  |  |  | | --- | --- | --- | |  | a. | actual progress to the planned progress shows the progress is ahead of schedule. | |  | b. | the technical specifications have been met. | |  | c. | the actual cost of the activities is less than the funds received for the work completed. | |  | d. | the actual progress is less than the planned progress. |  |  |  | | --- | --- | | *ANSWER:* | d | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | If the actual progress is less than the planned progress, then the project is behind schedule and corrective action needs to be taken. | |  | b. | If the actual progress is less than the planned progress, then the project is behind schedule and corrective action needs to be taken. | |  | c. | If the actual progress is less than the planned progress, then the project is behind schedule and corrective action needs to be taken. | |  | d. | If the actual progress is less than the planned progress, then the project is behind schedule and corrective action needs to be taken. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.15.01.10 - 10. Identify the three elements of the executing process | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology: Technology: - BUSPROG: Technology | | *KEYWORDS:* | Bloom’s: Comprehension | | *DATE CREATED:* | 4/5/2016 10:11 AM | | *DATE MODIFIED:* | 2/13/2017 8:51 PM | |

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| 60. Give an example of a project.   |  |  | | --- | --- | | *ANSWER:* | Open ended responses. Answer should describe the unique set of interrelated tasks and the effective use of resources.  ​  If correct, Yes, that is a project with a specific objective accomplished through a unique set of interrelated tasks and the effective utilization of resources.  If not correct, No, that is not a project. A project has a specific objective accomplished through a unique set of interrelated tasks and the effective utilization of resources. | | *POINTS:* | 5 | | *DIFFICULTY:* | Moderate | | *QUESTION TYPE:* | Subjective Short Answer | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.15.01.01 - 1. Define what a project is. | | *NATIONAL STANDARDS:* | United States - BUSPROG: Communications | | *KEYWORDS:* | Bloom’s: Comprehension | | *DATE CREATED:* | 4/5/2016 10:11 AM | | *DATE MODIFIED:* | 4/5/2016 10:11 AM | |

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| 61. Describe a project that could be completed to help repair a city that has been damaged by an earthquake.   |  |  | | --- | --- | | *ANSWER:* | Open ended responses. Answer should describe the unique set of interrelated tasks and the effective use of resources.  ​  If correct, Yes, that is a project with a specific objective accomplished through a unique set of interrelated tasks and the effective utilization of resources.  If not correct, No, that is not a project. A project has a specific objective accomplished through a unique set of interrelated tasks and the effective utilization of resources. | | *POINTS:* | 5 | | *DIFFICULTY:* | Challenging | | *QUESTION TYPE:* | Subjective Short Answer | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.15.01.01 - 1. Define what a project is. | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology: Technology: - BUSPROG: Technology | | *KEYWORDS:* | Bloom’s: Synthesis | | *DATE CREATED:* | 4/5/2016 10:11 AM | | *DATE MODIFIED:* | 4/5/2016 10:11 AM | |

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| 62. Give an example of a project objective.   |  |  | | --- | --- | | *ANSWER:* | Answers will vary. Response includes a deliverable, schedule, and budget. | | *POINTS:* | 5 | | *DIFFICULTY:* | Moderate | | *QUESTION TYPE:* | Subjective Short Answer | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.15.01.03 - 3. Explain what is meant by project objective | | *NATIONAL STANDARDS:* | United States - BUSPROG: Communications | | *KEYWORDS:* | Bloom’s: Comprehension | | *DATE CREATED:* | 4/5/2016 10:11 AM | | *DATE MODIFIED:* | 4/5/2016 10:11 AM | |

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| 63. List examples of three projects.   |  |  | | --- | --- | | *ANSWER:* | Student answers will vary. Responses should include a specific objective that is accomplished through a unique set of interrelated tasks and the effective utilization of resources.  ​  Recall, a project is an endeavor to accomplish a specific objective through a unique set of interrelated tasks and the effective utilization of resources. | | *POINTS:* | 3 | | *DIFFICULTY:* | Moderate | | *QUESTION TYPE:* | Subjective Short Answer | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.15.01.05 - 5. Provide examples of projects | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology: Technology: - BUSPROG: Technology | | *KEYWORDS:* | Bloom’s: Synthesis | | *DATE CREATED:* | 4/5/2016 10:11 AM | | *DATE MODIFIED:* | 4/5/2016 10:11 AM | |

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| 64. The schedule for a project specifies when each task should \_\_\_\_.   |  |  | | --- | --- | | *ANSWER:* | The schedule for a project specifies when each task should start and finish.  A schedule for a project is a timetable that specifies when each task or activity should start and finish. | | *POINTS:* | 2 | | *DIFFICULTY:* | Moderate | | *QUESTION TYPE:* | Subjective Short Answer | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.15.01.06 - 6. Discuss project constraints | | *NATIONAL STANDARDS:* | United States - BUSPROG: Legal - Legal | | *KEYWORDS:* | Bloom’s: Comprehension | | *DATE CREATED:* | 4/5/2016 10:11 AM | | *DATE MODIFIED:* | 4/5/2016 10:11 AM | |

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| 65. Describe five things that a project manager can do to make sure a customer is satisfied:   |  |  | | --- | --- | | *ANSWER:* | Responses will vary. These are five suggested responses.  a. complete the project scope within budget and on time  b. develop and maintain an excellent working relationship throughout the project  c. maintain ongoing communication during project with regularly scheduled meetings  d. manage of changes to the project that are approved by the customer  e. being continually aware of the degree of the customer's satisfaction during the course of the project.  ​  Customer satisfaction goes beyond completing the project scope within budget and on schedule or asking if the customer is satisfied at the end of the project. | | *POINTS:* | 5 | | *DIFFICULTY:* | Moderate | | *QUESTION TYPE:* | Subjective Short Answer | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.15.01.06 - 6. Discuss project constraints | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology: Technology: - BUSPROG: Technology | | *KEYWORDS:* | Bloom’s: Application | | *DATE CREATED:* | 4/5/2016 10:11 AM | | *DATE MODIFIED:* | 2/13/2017 8:53 PM | |

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| 66. Jake, a project manager for XYS Company, is developing the project plan for the implementation of a new technique to reduce the level of carbon dioxide emitted after a manufacturing process. Sara, a project manager for ABG Company, is developing a project plan to survey customers about how they have implemented a new product. Describe the similarities and differences of at least three project constraints that Jake and Sara may face during their projects.   |  |  | | --- | --- | | *ANSWER:* | Responses will vary. Responses should include a description of at least three project constraints and how they may be similar and different for the two projects.  ​  The successful accomplishment of the project objective could be constrained by many factors, including scope, quality, schedule, budget, resources, risks, and customer satisfaction. | | *POINTS:* | 5 | | *DIFFICULTY:* | Challenging | | *QUESTION TYPE:* | Subjective Short Answer | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.15.01.06 - 6. Discuss project constraints | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology: Technology: - BUSPROG: Technology | | *KEYWORDS:* | Bloom’s: Evaluation | | *DATE CREATED:* | 4/5/2016 10:11 AM | | *DATE MODIFIED:* | 4/5/2016 10:11 AM | |

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| 67. Describe what it means to "*plan the work and then work the plan*."   |  |  | | --- | --- | | *ANSWER:* | Responses will vary. Responses should include the need to describe how the project scope will be accomplished within budget and on schedule and then that plan will be implemented with a project timeline.  ​  Before jumping in and starting the project, the project team or contractor must take sufficient time to properly plan the project. | | *POINTS:* | 5 | | *DIFFICULTY:* | Moderate | | *QUESTION TYPE:* | Subjective Short Answer | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.15.01.07 - 7. Describe the phases of the project life cycle | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology: Technology: - BUSPROG: Technology | | *KEYWORDS:* | Bloom’s: Synthesis | | *DATE CREATED:* | 4/5/2016 10:11 AM | | *DATE MODIFIED:* | 4/5/2016 10:11 AM | |

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| 68. Describe what each of the following mean in project planning: what, how, who, how long, and how much.   |  |  | | --- | --- | | *ANSWER:* | Responses will vary. Responses should include what needs to be done (scope, deliverables), how it will get done (activities, sequence), who will do it (resources, responsibility), how long it will take (durations, schedule), and how much it will cost (budget).  ​  Project planning involves what needs to be done (scope, deliverables), how it will get done (activities, sequence), who will do it (resources, responsibility), how long it will take (durations, schedule), and how much it will cost (budget). | | *POINTS:* | 5 | | *DIFFICULTY:* | Moderate | | *QUESTION TYPE:* | Subjective Short Answer | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.15.01.07 - 7. Describe the phases of the project life cycle | | *NATIONAL STANDARDS:* | United States - BUSPORG: Comprehension - BUSPORG:Comprehension | | *KEYWORDS:* | Bloom’s: Synthesis | | *DATE CREATED:* | 4/5/2016 10:11 AM | | *DATE MODIFIED:* | 4/5/2016 10:11 AM | |

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| 69. Describe benefits of including the people that will be involved in performing the project when planning the project.   |  |  | | --- | --- | | *ANSWER:* | Responses will vary. Responses may include the benefits of including people that will be involved in the performing the project may increase the commitment to accomplishing the plan, help to obtain accurate estimates of the effort to complete tasks, and help to complete the project within budget and on schedule.  ​  The benefits of including people that will be involved in the performing the project during the planning may increase the commitment to accomplishing the plan, help to obtain accurate estimates of the effort to complete tasks, and help to complete the project within budget and on schedule. | | *POINTS:* | 5 | | *DIFFICULTY:* | Moderate | | *QUESTION TYPE:* | Subjective Short Answer | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.15.01.07 - 7. Describe the phases of the project life cycle | | *NATIONAL STANDARDS:* | United States - BUSPORG: Comprehension - BUSPORG:Comprehension | | *KEYWORDS:* | Bloom’s: Synthesis | | *DATE CREATED:* | 4/5/2016 10:11 AM | | *DATE MODIFIED:* | 4/5/2016 10:11 AM | |

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| 70. Give an example of a project and describe when its performing phase is complete?   |  |  | | --- | --- | | *ANSWER:* | Responses will vary. Responses should include that the project objectives have been accomplished, leaving the customer satisfied that the full scope of the work and deliverables were completed according to specifications, within budget, and on time.  ​  The performing phase is complete when the project objectives have been accomplished, leaving the customer satisfied that the full scope of the work and deliverables were completed according to specifications, within budget, and on time. | | *POINTS:* | 5 | | *DIFFICULTY:* | Moderate | | *QUESTION TYPE:* | Subjective Short Answer | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.15.01.07 - 7. Describe the phases of the project life cycle | | *NATIONAL STANDARDS:* | United States - BUSPORG: Comprehension - BUSPORG:Comprehension | | *KEYWORDS:* | Bloom’s: Synthesis | | *DATE CREATED:* | 4/5/2016 10:11 AM | | *DATE MODIFIED:* | 4/5/2016 10:11 AM | |

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| 71. Why should feedback be obtained from a project's sponsor?   |  |  | | --- | --- | | *ANSWER:* | Responses will vary. Responses should include that feedback is helpful to determine whether the anticipated benefits from the project were achieved, assess the level of customer satisfaction, and obtain any feedback that would be helpful in future business relationships with this customer or other customers.  ​  Feedback from the project sponsor is helpful include to determine whether the anticipated benefits from the project were achieved, assess the level of customer satisfaction, and obtain any feedback that would be helpful in future business relationships with this customer or other customers. | | *POINTS:* | 5 | | *DIFFICULTY:* | Moderate | | *QUESTION TYPE:* | Subjective Short Answer | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.15.01.07 - 7. Describe the phases of the project life cycle | | *NATIONAL STANDARDS:* | United States - BUSPROG: Ethics | | *KEYWORDS:* | Bloom’s: Synthesis | | *DATE CREATED:* | 4/5/2016 10:11 AM | | *DATE MODIFIED:* | 4/5/2016 10:11 AM | |

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| 72. The project management process involves two major functions: first establishing a plan and then executing that plan to accomplish the project objective. Describe how the project manager can help these two functions be successful.   |  |  | | --- | --- | | *ANSWER:* | Responses will vary. Responses should include a description of how the project manager plans, organizes, coordinates, leads, and controls resources to accomplish the project objective.  ​  The project manager plans, organizes, coordinates, leads, and controls resources to accomplish the project objective. | | *POINTS:* | 5 | | *DIFFICULTY:* | Challenging | | *QUESTION TYPE:* | Subjective Short Answer | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.15.01.08 - 8. Define and apply project management | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology: Technology: - BUSPROG: Technology | | *KEYWORDS:* | Bloom’s: Evaluation | | *DATE CREATED:* | 4/5/2016 10:11 AM | | *DATE MODIFIED:* | 4/5/2016 10:11 AM | |

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| 73. The project planning process of project management includes what steps?   |  |  | | --- | --- | | *ANSWER:* | a. establish project objective  b. define scope  c. create a work breakdown structure  d. assign responsibility  e. define specific activities  f.  sequence activities  g. estimate activity resources  h. estimate activity durations  i.  develop project schedule  j.  estimate activity costs  k. determine budget | | *POINTS:* | 5 | | *DIFFICULTY:* | Moderate | | *QUESTION TYPE:* | Subjective Short Answer | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.15.01.08 - 8. Define and apply project management | | *NATIONAL STANDARDS:* | United States - BUSPROG: Communications | | *KEYWORDS:* | Bloom’s: Knowledge | | *DATE CREATED:* | 4/5/2016 10:11 AM | | *DATE MODIFIED:* | 4/5/2016 10:11 AM | |

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| 74. How could currency fluctuations and exchange rates impact the accomplishment of the project objective and customer satisfaction?   |  |  | | --- | --- | | *ANSWER:* | Responses will vary. Responses should include suggestions that the prices of resources may change and cause the budget to be exceeded and the customer may not be satisfied.  ​  Currency fluctuations and exchange rates impact the prices of resources. These changes may cause the budget to be exceeded. | | *POINTS:* | 5 | | *DIFFICULTY:* | Moderate | | *QUESTION TYPE:* | Subjective Short Answer | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.15.01.13 - 13. Discuss some implications of global project management | | *NATIONAL STANDARDS:* | United States - BUSPORG: Comprehension - BUSPORG:Comprehension | | *KEYWORDS:* | Bloom’s: Analysis | | *DATE CREATED:* | 4/5/2016 10:11 AM | | *DATE MODIFIED:* | 4/5/2016 10:11 AM | |

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| 75. Describe how communication could be impacted for a project that is a multinational and multilingual project.   |  |  | | --- | --- | | *ANSWER:* | Responses will vary. Responses should include issues associated with translation and interpretation of the meaning of e-mails and documents.  ​  Multinational and multilingual project communications may be facilitated with the adoption of translation software to help with interpretation. | | *POINTS:* | 5 | | *DIFFICULTY:* | Moderate | | *QUESTION TYPE:* | Subjective Short Answer | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.15.01.13 - 13. Discuss some implications of global project management | | *NATIONAL STANDARDS:* | United States - BUSPORG: Comprehension - BUSPORG:Comprehension | | *KEYWORDS:* | Bloom’s: Evaluation | | *DATE CREATED:* | 4/5/2016 10:11 AM | | *DATE MODIFIED:* | 4/5/2016 10:11 AM | |

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| 76. The list that includes key contact information, role or specific topics of interest, expectations, any known issues, and areas of potential influence for each stakeholder is known as the   |  |  |  | | --- | --- | --- | |  | a. | stakeholder register. | |  | b. | list of prior projects. | |  | c. | lessons learned list. | |  | d. | project technical specifications. |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.15.01.11 - 11.Create a stakeholder register | | *NATIONAL STANDARDS:* | United States - BUSPROG: Communications | | *KEYWORDS:* | Bloom’s: Knowledge | | *DATE CREATED:* | 4/5/2016 10:11 AM | | *DATE MODIFIED:* | 4/5/2016 10:11 AM | |

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| 77. The stakeholder register is a convenient tool to keep   |  |  |  | | --- | --- | --- | |  | a. | stakeholders at a distance from the project. | |  | b. | all stakeholder information consolidated and up-to-date. | |  | c. | all communications open to all stakeholders. | |  | d. | lessons learned. |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.15.01.11 - 11.Create a stakeholder register | | *NATIONAL STANDARDS:* | United States - BUSPROG: Communications | | *KEYWORDS:* | Bloom’s: Knowledge | | *DATE CREATED:* | 4/5/2016 10:11 AM | | *DATE MODIFIED:* | 4/5/2016 10:11 AM | |

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| 78. A stakeholder has concerns about a project, the project team should   |  |  |  | | --- | --- | --- | |  | a. | wait for the stakeholder to contact the project manager about the concern. | |  | b. | prepare a defense for their project decisions. | |  | c. | write letters to all the stakeholders to not worry about the project. | |  | d. | be proactive and contact the stakeholder. |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.15.01.12 - 12. Discuss stakeholder engagement | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology: Technology: - BUSPROG: Technology | | *KEYWORDS:* | Bloom’s: Evaluation | | *DATE CREATED:* | 4/5/2016 10:11 AM | | *DATE MODIFIED:* | 4/5/2016 10:11 AM | |

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| 79. A project team is contacted by a stakeholder about a concern related to their project, the project team should   |  |  |  | | --- | --- | --- | |  | a. | communicate with the stakeholder individually to deal with the concern. | |  | b. | send a mass email to all stakeholders to let them know the project is on time and under budget. | |  | c. | ignore the concern because one stakeholder is not important. | |  | d. | share the concern with all the other stakeholders to see if they agree. |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.15.01.12 - 12. Discuss stakeholder engagement | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology: Technology: - BUSPROG: Technology | | *KEYWORDS:* | Bloom’s: Evaluation | | *DATE CREATED:* | 4/5/2016 10:11 AM | | *DATE MODIFIED:* | 4/5/2016 10:11 AM | |

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| 80. A \_\_\_\_ is an endeavor to accomplish a specific objective through a unique set of interrelated tasks and the effective utilization of resources.   |  |  |  | | --- | --- | --- | |  | a. | work schedule | |  | b. | projection | |  | c. | project | |  | d. | task list |  |  |  | | --- | --- | | *ANSWER:* | c | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | A project is an endeavor to accomplish a specific objective through a unique set of interrelated tasks and the effective utilization of resources. | |  | b. | A project is an endeavor to accomplish a specific objective through a unique set of interrelated tasks and the effective utilization of resources. | |  | c. | A project is an endeavor to accomplish a specific objective through a unique set of interrelated tasks and the effective utilization of resources. | |  | d. | A project is an endeavor to accomplish a specific objective through a unique set of interrelated tasks and the effective utilization of resources. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Easy | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.18.01.01 - 1. Define what a project is | | *NATIONAL STANDARDS:* | United States - BUSPROG: Reflective Thinking | | *KEYWORDS:* | Bloom’s: Knowledge | | *DATE CREATED:* | 2/13/2017 8:56 PM | | *DATE MODIFIED:* | 2/13/2017 9:00 PM | |

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| 81. This first phase of the project life cycle involves the:   |  |  |  | | --- | --- | --- | |  | a. | identification of a need, problem, or opportunity | |  | b. | contract negotiations | |  | c. | brainstorming solutions | |  | d. | identifying the tasks to be performed |  |  |  | | --- | --- | | *ANSWER:* | a | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | This first phase of the project life cycle involves the identification of a need, problem, or opportunity | |  | b. | This first phase of the project life cycle involves the identification of a need, problem, or opportunity | |  | c. | This first phase of the project life cycle involves the identification of a need, problem, or opportunity | |  | d. | This first phase of the project life cycle involves the identification of a need, problem, or opportunity. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Easy | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.18.01.07 - 7. Describe the phases of the project life cycle | | *NATIONAL STANDARDS:* | United States - BUSPROG: Reflective Thinking | | *KEYWORDS:* | Bloom’s: Knowledge | | *DATE CREATED:* | 2/13/2017 9:10 PM | | *DATE MODIFIED:* | 2/13/2017 9:38 PM | |

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| 82. The \_\_\_\_ phase of the project life cycle is the development of a proposed solution to the need or problem.   |  |  |  | | --- | --- | --- | |  | a. | first | |  | b. | second | |  | c. | third | |  | d. | fourth |  |  |  | | --- | --- | | *ANSWER:* | b | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | The second phase of the project life cycle is the development of a proposed solution to the need or problem. | |  | b. | The second phase of the project life cycle is the development of a proposed solution to the need or problem. | |  | c. | The second phase of the project life cycle is the development of a proposed solution to the need or problem. | |  | d. | The second phase of the project life cycle is the development of a proposed solution to the need or problem. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Easy | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.18.01.07 - 7. Describe the phases of the project life cycle | | *NATIONAL STANDARDS:* | United States - BUSPROG: Reflective Thinking | | *KEYWORDS:* | Bloom’s: Knowledge | | *DATE CREATED:* | 2/13/2017 9:16 PM | | *DATE MODIFIED:* | 2/13/2017 9:57 PM | |

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| 83. The third phase of the project life cycle is the:   |  |  |  | | --- | --- | --- | |  | a. | implementation of the proposed solution. | |  | b. | implementation of schedule maintenance. | |  | c. | development of proposed solutions. | |  | d. | selection of vendors and negotiations |  |  |  | | --- | --- | | *ANSWER:* | a | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | The third phase of the project life cycle is the implementation of the proposed solution: | |  | b. | The third phase of the project life cycle is the implementation of the proposed solution: | |  | c. | The third phase of the project life cycle is the implementation of the proposed solution: | |  | d. | The third phase of the project life cycle is the implementation of the proposed solution: | | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Easy | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.18.01.07 - 7. Describe the phases of the project life cycle | | *NATIONAL STANDARDS:* | United States - BUSPROG: Reflective Thinking | | *KEYWORDS:* | Bloom’s: Knowledge | | *DATE CREATED:* | 2/13/2017 9:26 PM | | *DATE MODIFIED:* | 2/13/2017 9:58 PM | |

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| 84. Different types of resources will be utilized in this phase of the project lifecycle.   |  |  |  | | --- | --- | --- | |  | a. | performing the project. | |  | b. | development of proposed solution of need. | |  | c. | identification of need. | |  | d. | termination of project. |  |  |  | | --- | --- | | *ANSWER:* | a | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | Different types of resources will be utilized in this phase of the project lifecycle. performing the project. | |  | b. | Different types of resources will be utilized in this phase of the project lifecycle. performing the project. | |  | c. | Different types of resources will be utilized in this phase of the project lifecycle. performing the project. | |  | d. | Different types of resources will be utilized in this phase of the project lifecycle. performing the project. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Easy | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.18.01.07 - 7. Describe the phases of the project life cycle | | *NATIONAL STANDARDS:* | United States - BUSPROG: Reflective Thinking | | *KEYWORDS:* | Bloom’s: Knowledge | | *DATE CREATED:* | 2/13/2017 9:28 PM | | *DATE MODIFIED:* | 2/13/2017 9:59 PM | |

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| 85. Which phase of the project life cycle results in the accomplishment of the project objective, leaving the customer satisfied that the work scope was completed in a satisfactory manner?   |  |  |  | | --- | --- | --- | |  | a. | Identification of need phase  ​ | |  | b. | Implementation of proposed solution phase | |  | c. | Development of proposed solution phase | |  | d. | Termination phase |  |  |  | | --- | --- | | *ANSWER:* | b | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | Which phase of the project life cycle results in the accomplishment of the project objective, leaving the customer satisfied that the work scope was completed in a satisfactory manner? Implementation of proposed solution phase | |  | b. | Which phase of the project life cycle results in the accomplishment of the project objective, leaving the customer satisfied that the work scope was completed in a satisfactory manner? Implementation of proposed solution phase | |  | c. | Which phase of the project life cycle results in the accomplishment of the project objective, leaving the customer satisfied that the work scope was completed in a satisfactory manner? Implementation of proposed solution phase | |  | d. | Which phase of the project life cycle results in the accomplishment of the project objective, leaving the customer satisfied that the work scope was completed in a satisfactory manner? Implementation of proposed solution phase | | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Moderate | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.18.01.07 - 7. Describe the phases of the project life cycle | | *NATIONAL STANDARDS:* | United States - BUSPROG: Reflective Thinking | | *DATE CREATED:* | 2/13/2017 9:32 PM | | *DATE MODIFIED:* | 2/13/2017 10:02 PM | |

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| 86. The fourth phase of the project life cycle involves \_\_\_\_ the project.   |  |  |  | | --- | --- | --- | |  | a. | performing | |  | b. | implementing | |  | c. | renegotiating | |  | d. | terminating |  |  |  | | --- | --- | | *ANSWER:* | d | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | The fourth phase of the project life cycle involves terminating the project. | |  | b. | The fourth phase of the project life cycle involves terminating the project. | |  | c. | The fourth phase of the project life cycle involves terminating the project. | |  | d. | The fourth phase of the project life cycle involves terminating the project. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Moderate | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.18.01.07 - 7. Describe the phases of the project life cycle | | *NATIONAL STANDARDS:* | United States - BUSPROG: Reflective Thinking | | *KEYWORDS:* | Bloom’s: Comprehension | | *DATE CREATED:* | 2/13/2017 9:59 PM | | *DATE MODIFIED:* | 2/13/2017 10:05 PM | |

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| 87. The third phase of the project life cycle has two parts:   |  |  |  | | --- | --- | --- | |  | a. | brainstorming and detailed planning for the project. | |  | b. | contracting and performing the project. | |  | c. | detailed planning and implementing the plan. | |  | d. | implementing the project and terminating the project. |  |  |  | | --- | --- | | *ANSWER:* | c | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | The third phase of the project life cycle has two parts: detailed planning and implementing the plan. | |  | b. | The third phase of the project life cycle has two parts: detailed planning and implementing the plan. | |  | c. | The third phase of the project life cycle has two parts: detailed planning and implementing the plan. | |  | d. | The third phase of the project life cycle has two parts: detailed planning and implementing the plan. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Moderate | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.18.01.07 - 7. Describe the phases of the project life cycle | | *NATIONAL STANDARDS:* | United States - BUSPROG: Reflective Thinking | | *KEYWORDS:* | Bloom’s: Comprehension | | *DATE CREATED:* | 2/13/2017 10:02 PM | | *DATE MODIFIED:* | 2/13/2017 10:10 PM | |

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| 88. Ultimately, the responsibility of the project manager is to:   |  |  |  | | --- | --- | --- | |  | a. | finish the project as quickly as possible. | |  | b. | finish the project as cost effectively as possible. | |  | c. | make sure the customer is satisfied. | |  | d. | make independent decisions. |  |  |  | | --- | --- | | *ANSWER:* | c | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | Ultimately, the responsibility of the project manager is to: make sure the customer is satisfied. | |  | b. | Ultimately, the responsibility of the project manager is to: make sure the customer is satisfied. | |  | c. | Ultimately, the responsibility of the project manager is to: make sure the customer is satisfied. | |  | d. | Ultimately, the responsibility of the project manager is to: make sure the customer is satisfied. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Moderate | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.18.01.08 - 8. Define and apply project management | | *NATIONAL STANDARDS:* | United States - BUSPROG: Communication - Communication | | *KEYWORDS:* | Bloom’s: Knowledge | | *DATE CREATED:* | 2/13/2017 10:06 PM | | *DATE MODIFIED:* | 2/13/2017 10:21 PM | |

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| 89. The front-end effort in managing a project must be focused on establishing a:   |  |  |  | | --- | --- | --- | |  | a. | schedule. | |  | b. | user arrangement. | |  | c. | quality procedures. | |  | d. | baseline plan. |  |  |  | | --- | --- | | *ANSWER:* | d | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | The front-end effort in managing a project must be focused on establishing a baseline plan. | |  | b. | The front-end effort in managing a project must be focused on establishing a baseline plan. | |  | c. | The front-end effort in managing a project must be focused on establishing a baseline plan. | |  | d. | The front-end effort in managing a project must be focused on establishing a baseline plan. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Moderate | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.18.01.09 - 9. Discuss the steps of the planning process | | *NATIONAL STANDARDS:* | United States - BUSPROG: Reflective Thinking | | *KEYWORDS:* | Bloom’s: Comprehension | | *DATE CREATED:* | 2/13/2017 10:21 PM | | *DATE MODIFIED:* | 2/13/2017 10:23 PM | |

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| 90. A \_\_\_\_ is a hierarchical tree of work elements or items accomplished or produced by the project team during the project.   |  |  |  | | --- | --- | --- | |  | a. | work load structure | |  | b. | project breakdown diagram | |  | c. | work breakdown structure | |  | d. | baseline plan |  |  |  | | --- | --- | | *ANSWER:* | c | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | A work breakdown structure is a hierarchical tree of work elements or items accomplished or produced by the project team during the project. | |  | b. | A work breakdown structure is a hierarchical tree of work elements or items accomplished or produced by the project team during the project. | |  | c. | A work breakdown structure is a hierarchical tree of work elements or items accomplished or produced by the project team during the project. | |  | d. | A work breakdown structure is a hierarchical tree of work elements or items accomplished or produced by the project team during the project. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Moderate | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.18.01.09 - 9. Discuss the steps of the planning process | | *NATIONAL STANDARDS:* | United States - BUSPROG: Reflective Thinking | | *KEYWORDS:* | Bloom’s: Comprehension | | *DATE CREATED:* | 2/13/2017 10:25 PM | | *DATE MODIFIED:* | 2/13/2017 10:28 PM | |

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| 91. A \_\_\_\_ diagram shows the necessary sequence and interdependencies of activities to achieve the project objective.   |  |  |  | | --- | --- | --- | |  | a. | netting | |  | b. | periodic | |  | c. | dashboard | |  | d. | network |  |  |  | | --- | --- | | *ANSWER:* | d | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | A network diagram shows the necessary sequence and interdependencies of activities to achieve the project objective. | |  | b. | A network diagram shows the necessary sequence and interdependencies of activities to achieve the project objective. | |  | c. | A network diagram shows the necessary sequence and interdependencies of activities to achieve the project objective. | |  | d. | A network diagram shows the necessary sequence and interdependencies of activities to achieve the project objective. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Moderate | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.18.01.09 - 9. Discuss the steps of the planning process | | *NATIONAL STANDARDS:* | United States - BUSPROG: Reflective Thinking | | *KEYWORDS:* | Bloom’s: Comprehension | | *DATE CREATED:* | 2/13/2017 10:28 PM | | *DATE MODIFIED:* | 2/13/2017 10:31 PM | |

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| 92. The key to effective \_\_\_\_ is measuring actual progress and comparing it to planned progress on a timely and regular basis, and taking corrective action immediately if necessary.   |  |  |  | | --- | --- | --- | |  | a. | project planning | |  | b. | work breakdown | |  | c. | project control | |  | d. | quality efficiency |  |  |  | | --- | --- | | *ANSWER:* | c | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | The key to effective project control is measuring actual progress and comparing it to planned progress on a timely and regular basis, and taking corrective action immediately if necessary. | |  | b. | The key to effective project control is measuring actual progress and comparing it to planned progress on a timely and regular basis, and taking corrective action immediately if necessary. | |  | c. | The key to effective project control is measuring actual progress and comparing it to planned progress on a timely and regular basis, and taking corrective action immediately if necessary. | |  | d. | The key to effective project control is measuring actual progress and comparing it to planned progress on a timely and regular basis, and taking corrective action immediately if necessary. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Moderate | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.18.01.09 - 9. Discuss the steps of the planning process | | *NATIONAL STANDARDS:* | United States - BUSPROG: Reflective Thinking | | *KEYWORDS:* | Bloom’s: Comprehension | | *DATE CREATED:* | 2/13/2017 10:31 PM | | *DATE MODIFIED:* | 2/13/2017 10:33 PM | |

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| 93. \_\_\_\_ is the systematic arrangement of tasks to accomplish an objective.   |  |  |  | | --- | --- | --- | |  | a. | Scheduling | |  | b. | Planning | |  | c. | Team building | |  | d. | Controlling |  |  |  | | --- | --- | | *ANSWER:* | b | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | Planning is the systematic arrangement of tasks to accomplish an objective. | |  | b. | Planning is the systematic arrangement of tasks to accomplish an objective. | |  | c. | Planning is the systematic arrangement of tasks to accomplish an objective. | |  | d. | Planning is the systematic arrangement of tasks to accomplish an objective. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Moderate | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.18.01.09 - 9. Discuss the steps of the planning process | | *NATIONAL STANDARDS:* | United States - BUSPROG: Reflective Thinking | | *KEYWORDS:* | Bloom’s: Comprehension | | *DATE CREATED:* | 2/13/2017 10:33 PM | | *DATE MODIFIED:* | 2/13/2017 10:36 PM | |

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| 94. In global projects, learning and understanding the culture and customs of other project participants:   |  |  |  | | --- | --- | --- | |  | a. | aids in developing effective project teams. | |  | b. | ensures project success. | |  | c. | demonstrates the project manager's weakness. | |  | d. | leads to mistrust in the team. |  |  |  | | --- | --- | | *ANSWER:* | a | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | In global projects, learning and understanding the culture and customs of other project participants: aids in developing effective project teams. | |  | b. | In global projects, learning and understanding the culture and customs of other project participants: aids in developing effective project teams. | |  | c. | In global projects, learning and understanding the culture and customs of other project participants: aids in developing effective project teams. | |  | d. | In global projects, learning and understanding the culture and customs of other project participants: aids in developing effective project teams. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Moderate | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.18.01.13 - 13. Discuss some implications of global project management | | *NATIONAL STANDARDS:* | United States - BUSPROG: Analytic | | *KEYWORDS:* | Bloom’s: Evaluation | | *DATE CREATED:* | 2/13/2017 10:36 PM | | *DATE MODIFIED:* | 2/13/2017 10:39 PM | |

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| 95. \_\_\_\_ adds a unique dimension to managing projects as it changes the dynamics of a project. It can adversely affect the project outcome if the project participants are not aware of cultural differences and multinational economic transactions.   |  |  |  | | --- | --- | --- | |  | a. | Diversity | |  | b. | Customer interaction | |  | c. | Customer satisfaction | |  | d. | Globalization |  |  |  | | --- | --- | | *ANSWER:* | d | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | Globalization adds a unique dimension to managing projects as it changes the dynamics of a project. It can adversely affect the project outcome if the project participants are not aware of cultural differences and multinational economic transactions. | |  | b. | Globalization adds a unique dimension to managing projects as it changes the dynamics of a project. It can adversely affect the project outcome if the project participants are not aware of cultural differences and multinational economic transactions. | |  | c. | Globalization adds a unique dimension to managing projects as it changes the dynamics of a project. It can adversely affect the project outcome if the project participants are not aware of cultural differences and multinational economic transactions. | |  | d. | Globalization adds a unique dimension to managing projects as it changes the dynamics of a project. It can adversely affect the project outcome if the project participants are not aware of cultural differences and multinational economic transactions. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Moderate | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.18.01.13 - 13. Discuss some implications of global project management | | *NATIONAL STANDARDS:* | United States - BUSPROG: Analytic | | *KEYWORDS:* | Bloom’s: Evaluation | | *DATE CREATED:* | 2/13/2017 10:39 PM | | *DATE MODIFIED:* | 2/13/2017 10:52 PM | |

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| 96. A project objective   |  |  |  | | --- | --- | --- | |  | a. | assigns the resources to the tasks in the project. | |  | b. | establishes what is to be accomplished. | |  | c. | lists the interrelated tasks. | |  | d. | utilizes various resources to carry out the tasks. |  |  |  | | --- | --- | | *ANSWER:* | b | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | A project objective establishes what is to be accomplished. | |  | b. | A project objective establishes what is to be accomplished. | |  | c. | A project objective establishes what is to be accomplished. | |  | d. | A project objective establishes what is to be accomplished. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Easy | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.18.01.03 - 3. Explain what is meant by project objective | | *NATIONAL STANDARDS:* | United States - BUSPROG: Communication - Communication | | *KEYWORDS:* | Bloom’s: Knowledge | | *DATE CREATED:* | 2/15/2017 12:49 AM | | *DATE MODIFIED:* | 2/15/2017 12:54 AM | |

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| 97. Which of the following is an example of a project?   |  |  |  | | --- | --- | --- | |  | a. | Managing a catering business. | |  | b. | Paving a shopping mall store parking lot. | |  | c. | Directing a business internship program for students. | |  | d. | Sponsoring a sporting event. |  |  |  | | --- | --- | | *ANSWER:* | b | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | A project has a start and an end. | |  | b. | A project has a start and an end. | |  | c. | A project has a start and an end. | |  | d. | A project has a start and an end. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Easy | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.18.01.05 - 5. Provide examples of projects | | *NATIONAL STANDARDS:* | United States - BUSPROG: Communication - Communication | | *KEYWORDS:* | Bloom’s: Knowledge | | *DATE CREATED:* | 2/15/2017 12:54 AM | | *DATE MODIFIED:* | 2/15/2017 12:57 AM | |

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| 98. Ultimately, the project manager is responsible for   |  |  |  | | --- | --- | --- | |  | a. | settling disputes between team members. | |  | b. | determining the proper number of resources to complete the project on time. | |  | c. | controlling the project to finish under budget. | |  | d. | making sure the customer is satisfied. |  |  |  | | --- | --- | | *ANSWER:* | d | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | Ultimately, the project manager is responsible for making sure the customer is satisfied. | |  | b. | Ultimately, the project manager is responsible for making sure the customer is satisfied. | |  | c. | Ultimately, the project manager is responsible for making sure the customer is satisfied. | |  | d. | Ultimately, the project manager is responsible for making sure the customer is satisfied. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Easy | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.18.01.08 - 8. Define and apply project management | | *NATIONAL STANDARDS:* | United States - BUSPROG: Reflective Thinking | | *KEYWORDS:* | Bloom’s: Comprehension | | *DATE CREATED:* | 2/15/2017 12:57 AM | | *DATE MODIFIED:* | 2/15/2017 1:01 AM | |

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| 99. Once the project has started, unforeseen circumstances may jeopardize the achievement of   |  |  |  | | --- | --- | --- | |  | a. | the project objective. | |  | b. | the scheduling of the project tasks. | |  | c. | the initiation of the project. | |  | d. | the signing of the project charter by the customer. |  |  |  | | --- | --- | | *ANSWER:* | a | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | Once the project has started, unforeseen circumstances may jeopardize the achievement of the project objective. | |  | b. | Once the project has started, unforeseen circumstances may jeopardize the achievement of the project objective. | |  | c. | Once the project has started, unforeseen circumstances may jeopardize the achievement of the project objective. | |  | d. | Once the project has started, unforeseen circumstances may jeopardize the achievement of the project objective. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Easy | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.18.01.08 - 8. Define and apply project management | | *NATIONAL STANDARDS:* | United States - BUSPROG: Reflective Thinking | | *KEYWORDS:* | Bloom’s: Comprehension | | *DATE CREATED:* | 2/15/2017 1:01 AM | | *DATE MODIFIED:* | 2/15/2017 1:04 AM | |

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| 100. The baseline plan is set at the conclusion of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_ project life cycle phase.   |  |  |  | | --- | --- | --- | |  | a. | Initiating | |  | b. | Planning | |  | c. | Performing | |  | d. | Closing |  |  |  | | --- | --- | | *ANSWER:* | b | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | The baseline plan is set at the conclusion of the Planning project life cycle phase. | |  | b. | The baseline plan is set at the conclusion of the Planning project life cycle phase. | |  | c. | The baseline plan is set at the conclusion of the Planning project life cycle phase. | |  | d. | The baseline plan is set at the conclusion of the Planning project life cycle phase. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Easy | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.18.01.08 - 8. Define and apply project management | | *NATIONAL STANDARDS:* | United States - BUSPROG: Reflective Thinking | | *KEYWORDS:* | Bloom’s: Comprehension | | *DATE CREATED:* | 2/15/2017 1:05 AM | | *DATE MODIFIED:* | 2/15/2017 1:07 AM | |

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| 101. An RFP is the   |  |  |  | | --- | --- | --- | |  | a. | requirements of the project. | |  | b. | requisite for proposition. | |  | c. | request for proposal. | |  | d. | requisition for planning. |  |  |  | | --- | --- | | *ANSWER:* | c | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | An RFP is the request for proposal. | |  | b. | An RFP is the request for proposal. | |  | c. | An RFP is the request for proposal. | |  | d. | An RFP is the request for proposal. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Easy | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.18.01.08 - 8. Define and apply project management | | *NATIONAL STANDARDS:* | United States - BUSPROG: Reflective Thinking | | *KEYWORDS:* | Bloom’s: Comprehension | | *DATE CREATED:* | 2/15/2017 1:07 AM | | *DATE MODIFIED:* | 2/15/2017 1:10 AM | |

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| 102. The planning phase of the project life cycle helps to   |  |  |  | | --- | --- | --- | |  | a. | lay out the project roadmap. | |  | b. | track the actual costs of the project. | |  | c. | negotiate the contract with the sponsor. | |  | d. | identify the need, problem, or opportunity. |  |  |  | | --- | --- | | *ANSWER:* | a | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | The planning phase of the project life cycle helps to lay out the project roadmap. | |  | b. | The planning phase of the project life cycle helps to lay out the project roadmap. | |  | c. | The planning phase of the project life cycle helps to lay out the project roadmap. | |  | d. | The planning phase of the project life cycle helps to lay out the project roadmap. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Moderate | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.18.01.09 - 9. Discuss the steps of the planning process | | *NATIONAL STANDARDS:* | United States - BUSPROG: Reflective Thinking | | *KEYWORDS:* | Bloom’s: Comprehension | | *DATE CREATED:* | 2/15/2017 1:10 AM | | *DATE MODIFIED:* | 2/15/2017 1:12 AM | |

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| 103. The result of the performing phase of the project life cycle is   |  |  |  | | --- | --- | --- | |  | a. | the expenditure of all the funds planned for the project. | |  | b. | documentation of the steps necessary to complete the project. | |  | c. | approval of the project charter. | |  | d. | the accomplishment of the project objective. |  |  |  | | --- | --- | | *ANSWER:* | d | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | The result of the performing phase of the project life cycle is the accomplishment of the project objective. | |  | b. | The result of the performing phase of the project life cycle is the accomplishment of the project objective. | |  | c. | The result of the performing phase of the project life cycle is the accomplishment of the project objective. | |  | d. | The result of the performing phase of the project life cycle is the accomplishment of the project objective. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Moderate | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.18.01.10 - 10. Identify the three elements of the executing process | | *NATIONAL STANDARDS:* | United States - BUSPROG: Reflective Thinking | | *KEYWORDS:* | Bloom’s: Comprehension | | *DATE CREATED:* | 2/15/2017 1:13 AM | | *DATE MODIFIED:* | 2/15/2017 1:15 AM | |

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| 104. The performing phase of the project life cycle ends when   |  |  |  | | --- | --- | --- | |  | a. | all the tasks for the project are complete. | |  | b. | all the budget for the project is expended. | |  | c. | the sponsor accepts the project deliverables. | |  | d. | no changes are necessary to the baseline plan. |  |  |  | | --- | --- | | *ANSWER:* | c | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | The performing phase of the project life cycle ends when the sponsor accepts the project deliverables. | |  | b. | The performing phase of the project life cycle ends when the sponsor accepts the project deliverables. | |  | c. | The performing phase of the project life cycle ends when the sponsor accepts the project deliverables. | |  | d. | The performing phase of the project life cycle ends when the sponsor accepts the project deliverables. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Moderate | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.18.01.10 - 10. Identify the three elements of the executing process | | *NATIONAL STANDARDS:* | United States - BUSPROG: Reflective Thinking | | *KEYWORDS:* | Bloom’s: Comprehension | | *DATE CREATED:* | 2/15/2017 1:16 AM | | *DATE MODIFIED:* | 2/15/2017 1:56 AM | |

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| 105. An important task to complete during the closing phase of the project life cycle is   |  |  |  | | --- | --- | --- | |  | a. | evaluate the performance of the project. | |  | b. | secure another contract with the project sponsor. | |  | c. | manage communications with the stakeholders of the project. | |  | d. | complete any unfinished tasks for the project. |  |  |  | | --- | --- | | *ANSWER:* | a | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | An important task to complete during the closing phase of the project life cycle is evaluate the performance of the project. | |  | b. | An important task to complete during the closing phase of the project life cycle is evaluate the performance of the project. | |  | c. | An important task to complete during the closing phase of the project life cycle is evaluate the performance of the project. | |  | d. | An important task to complete during the closing phase of the project life cycle is evaluate the performance of the project. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Moderate | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.18.01.07 - 7. Describe the phases of the project life cycle | | *NATIONAL STANDARDS:* | United States - BUSPROG: Reflective Thinking | | *KEYWORDS:* | Bloom’s: Evaluation | | *DATE CREATED:* | 2/15/2017 1:18 AM | | *DATE MODIFIED:* | 2/15/2017 1:21 AM | |

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| 106. The project objective must be agreed upon by   |  |  |  | | --- | --- | --- | |  | a. | the stakeholders. | |  | b. | the sponsor and the organization performing the project. | |  | c. | the project team. | |  | d. | those responsible for each of the project tasks to be completed. |  |  |  | | --- | --- | | *ANSWER:* | b | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | The project objective must be agreed upon by the sponsor and the organization performing the project. | |  | b. | The project objective must be agreed upon by the sponsor and the organization performing the project. | |  | c. | The project objective must be agreed upon by the sponsor and the organization performing the project. | |  | d. | The project objective must be agreed upon by the sponsor and the organization performing the project. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Moderate | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.18.01.03 - 3. Explain what is meant by project objective | | *NATIONAL STANDARDS:* | United States - BUSPROG: Reflective Thinking | | *KEYWORDS:* | Bloom’s: Comprehension | | *DATE CREATED:* | 2/15/2017 1:21 AM | | *DATE MODIFIED:* | 2/15/2017 1:23 AM | |

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| 107. The project scope document includes   |  |  |  | | --- | --- | --- | |  | a. | the project charter. | |  | b. | the responsibility assignment matrix. | |  | c. | the major work tasks, deliverables, and acceptance criteria. | |  | d. | specific work tasks and the work breakdown structure. |  |  |  | | --- | --- | | *ANSWER:* | c | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | The project scope document includes the major work tasks, deliverables, and acceptance criteria. | |  | b. | The project scope document includes the major work tasks, deliverables, and acceptance criteria. | |  | c. | The project scope document includes the major work tasks, deliverables, and acceptance criteria. | |  | d. | The project scope document includes the major work tasks, deliverables, and acceptance criteria. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Moderate | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.18.01.02 - 2. List and discuss the attributes of a project | | *NATIONAL STANDARDS:* | United States - BUSPROG: Reflective Thinking | | *KEYWORDS:* | Bloom’s: Comprehension | | *DATE CREATED:* | 2/15/2017 1:24 AM | | *DATE MODIFIED:* | 2/15/2017 1:56 AM | |

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| 108. The network diagram shows   |  |  |  | | --- | --- | --- | |  | a. | the total time to complete the project. | |  | b. | the required deliverables. | |  | c. | how the resources are connected to each other. | |  | d. | the necessary sequence and dependent relationships of the detailed activities. |  |  |  | | --- | --- | | *ANSWER:* | d | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | The network diagram shows the necessary sequence and dependent relationships of the detailed activities. | |  | b. | The network diagram shows the necessary sequence and dependent relationships of the detailed activities. | |  | c. | The network diagram shows the necessary sequence and dependent relationships of the detailed activities. | |  | d. | The network diagram shows the necessary sequence and dependent relationships of the detailed activities. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Easy | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.18.01.09 - 9. Discuss the steps of the planning process | | *NATIONAL STANDARDS:* | United States - BUSPROG: Communication - Communication | | *KEYWORDS:* | Bloom’s: Knowledge | | *DATE CREATED:* | 2/15/2017 1:27 AM | | *DATE MODIFIED:* | 2/15/2017 1:55 AM | |

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| 109. The estimated duration of an activity is how long it will take to complete each activity based on   |  |  |  | | --- | --- | --- | |  | a. | the estimate of resources to be applied to the activity. | |  | b. | the estimate of time for one person to complete the activity. | |  | c. | the amount of time listed in the lessons learned from other projects. | |  | d. | the amount of funds for that activity. |  |  |  | | --- | --- | | *ANSWER:* | a | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | The estimated duration of an activity is how long it will take to complete each activity based on the estimate of resources to be applied to the activity. | |  | b. | The estimated duration of an activity is how long it will take to complete each activity based on the estimate of resources to be applied to the activity. | |  | c. | The estimated duration of an activity is how long it will take to complete each activity based on the estimate of resources to be applied to the activity. | |  | d. | The estimated duration of an activity is how long it will take to complete each activity based on the estimate of resources to be applied to the activity. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Moderate | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.18.01.09 - 9. Discuss the steps of the planning process | | *NATIONAL STANDARDS:* | United States - BUSPROG: Reflective Thinking | | *KEYWORDS:* | Bloom’s: Comprehension | | *DATE CREATED:* | 2/15/2017 1:30 AM | | *DATE MODIFIED:* | 2/15/2017 1:32 AM | |

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| 110. In the project schedule, the duration of the project is   |  |  |  | | --- | --- | --- | |  | a. | equal to or less than the total of the durations for all the individual activities. | |  | b. | more than the total of the durations for all the individual activities. | |  | c. | always equal to the total of the durations for all the individual activities. | |  | d. | always less than the total of the durations for all the individual activities. |  |  |  | | --- | --- | | *ANSWER:* | a | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | In the project schedule, the duration of the project is equal to or less than the total of the durations for all the individual activities. | |  | b. | In the project schedule, the duration of the project is equal to or less than the total of the durations for all the individual activities. | |  | c. | In the project schedule, the duration of the project is equal to or less than the total of the durations for all the individual activities. | |  | d. | In the project schedule, the duration of the project is equal to or less than the total of the durations for all the individual activities. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Challenging | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.18.01.09 - 9. Discuss the steps of the planning process | | *NATIONAL STANDARDS:* | United States - BUSPROG: Analytic | | *KEYWORDS:* | Bloom’s: Synthesis | | *DATE CREATED:* | 2/15/2017 1:32 AM | | *DATE MODIFIED:* | 2/15/2017 1:43 AM | |

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| 111. Project management is   |  |  |  | | --- | --- | --- | |  | a. | only used on projects that are well planned. | |  | b. | used all over the world to help organizations meet customer needs. | |  | c. | used only on projects completed by teams external to the customer's organization. | |  | d. | completed using one standard method. |  |  |  | | --- | --- | | *ANSWER:* | b | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | Project management is used all over the world to help organizations meet customer needs. | |  | b. | Project management is used all over the world to help organizations meet customer needs. | |  | c. | Project management is used all over the world to help organizations meet customer needs. | |  | d. | Project management is used all over the world to help organizations meet customer needs. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Challenging | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.18.01.08 - 8. Define and apply project management | | *NATIONAL STANDARDS:* | United States - BUSPROG: Analytic | | *KEYWORDS:* | Bloom’s: Synthesis | | *DATE CREATED:* | 2/15/2017 1:43 AM | | *DATE MODIFIED:* | 2/15/2017 1:54 AM | |

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| 112. Global project management requires   |  |  |  | | --- | --- | --- | |  | a. | the project team to speak another language fluently. | |  | b. | complex technology communication techniques. | |  | c. | an additional set of competencies in addition to project management skills. | |  | d. | moving the entire project team to the global locations to be collocated. |  |  |  | | --- | --- | | *ANSWER:* | c | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | Global project management requires an additional set of competencies in addition to project management skills. | |  | b. | Global project management requires an additional set of competencies in addition to project management skills. | |  | c. | Global project management requires an additional set of competencies in addition to project management skills. | |  | d. | Global project management requires an additional set of competencies in addition to project management skills. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Challenging | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.18.01.13 - 13. Discuss some implications of global project management | | *NATIONAL STANDARDS:* | United States - BUSPROG: Diversity | | *KEYWORDS:* | Bloom’s: Synthesis | | *DATE CREATED:* | 2/15/2017 1:45 AM | | *DATE MODIFIED:* | 2/15/2017 1:47 AM | |

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| 113. The Project Management Institute (PMI) is   |  |  |  | | --- | --- | --- | |  | a. | the only project management association. | |  | b. | provides the rules for project managers. | |  | c. | only for United States project managers. | |  | d. | a worldwide association for project management professionals. |  |  |  | | --- | --- | | *ANSWER:* | d | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | The Project Management Institute (PMI) is a worldwide association for project management professionals. | |  | b. | The Project Management Institute (PMI) is a worldwide association for project management professionals. | |  | c. | The Project Management Institute (PMI) is a worldwide association for project management professionals. | |  | d. | The Project Management Institute (PMI) is a worldwide association for project management professionals. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Moderate | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.18.01.14 - 14. Discuss the Project Management Institute | | *NATIONAL STANDARDS:* | United States - BUSPROG: Diversity | | *DATE CREATED:* | 2/15/2017 1:48 AM | | *DATE MODIFIED:* | 2/15/2017 1:54 AM | |

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| 114. The project management process involves two major functions   |  |  |  | | --- | --- | --- | |  | a. | establishing the plan and executing the plan to accomplish the objective. | |  | b. | working with project managers and assigning the project team. | |  | c. | communicating with stakeholders and satisfying the customer. | |  | d. | determining the budget and expending the budget for work performed. |  |  |  | | --- | --- | | *ANSWER:* | a | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | The project management process involves two major functions establishing the plan and executing the plan to accomplish the objective. | |  | b. | The project management process involves two major functions establishing the plan and executing the plan to accomplish the objective. | |  | c. | The project management process involves two major functions establishing the plan and executing the plan to accomplish the objective. | |  | d. | The project management process involves two major functions establishing the plan and executing the plan to accomplish the objective. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Moderate | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.18.01.15 - 15. List benefits of project management techniques | | *NATIONAL STANDARDS:* | United States - BUSPROG: Reflective Thinking | | *KEYWORDS:* | Bloom’s: Evaluation | | *DATE CREATED:* | 2/15/2017 1:51 AM | | *DATE MODIFIED:* | 2/15/2017 1:54 AM | |

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| 115. Constraints for a project are   |  |  |  | | --- | --- | --- | |  | a. | schedule, budget, and scope. | |  | b. | quality, resources, risks | |  | c. | resources, budget, and customer satisfaction | |  | d. | a number of different factors that influence the project outcome. |  |  |  | | --- | --- | | *ANSWER:* | d | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | Constraints for a project are a number of different factors that influence the project outcome. | |  | b. | Constraints for a project are a number of different factors that influence the project outcome. | |  | c. | Constraints for a project are a number of different factors that influence the project outcome. | |  | d. | Constraints for a project are a number of different factors that influence the project outcome. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Moderate | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | SUPM.GIDO.18.01.06 - 6. Discuss project constraints | | *NATIONAL STANDARDS:* | United States - BUSPROG: Reflective Thinking | | *KEYWORDS:* | Bloom’s: Comprehension | | *DATE CREATED:* | 2/15/2017 1:57 AM | | *DATE MODIFIED:* | 2/15/2017 2:00 AM | |